



Onsite Student Support

During Temporary Distance Learning

2020-2021

Version 1.01
11 August, 2020

Per Arizona Governor Executive Orders 2020-41, 2020-44, and 2020-51, the French American Academy of Arizona will begin offering Onsite Student Support on August 17, 2020. All policies already in place in the French American Academy of Arizona's Policy Manuals apply, as do the guidelines and definitions found in the FrenchAm Temporary Distance Learning Plan and/or Mitigation Plan.

Onsite Student Support

Per the requirements of recent Executive Orders, FrenchAm Academy offers a place to support students with specific qualifications in the areas of:

- Special education
- English language learning
- FRAM
- Children in Foster Care

This support also extends to providing young students supervision during the day, access to internet connection, and serves as an avenue of direct communication for vulnerable or at risk students.

Students who qualify for one or more of the above criteria will receive priority for registration in Onsite Student Support, however, this option is available to all students regardless of their ability to qualify per the above criteria.

Onsite support is not in-person instruction and is not the same as a typical school environment. The intention of the Governor's Order is that we serve the most vulnerable students in our school.

Onsite Student Support Hours

- 7:45am to 4:00pm
- Monday through Thursday

Onsite Student Support will be offered starting Monday, August 17, 2020 and run through the end of Temporary Distance Learning when in-person instruction resumes.

Onsite Student Support Basics

FrenchAm Academy Onsite Student Support is:

- Supervision and academic support for young students who do not have a caregiver at home
 - This may include children of first responders and essential workers
- Located in the Great Room of campus
 - Students remain in the Great Room and do not enter any other campus buildings
- For registered students already enrolled and participating in FrenchAm Academy's Temporary Distance Learning to be supervised as they:
 - attend their online class sessions
 - complete their classwork

Onsite Student Support Requirements

To participate in Onsite Student Support, students must bring every day:

- The device they have been using to participate in Temporary Distance Learning
- Power cable for that device
- Headphones
- Any paper materials required for classwork
- Appropriate school supplies:
 - See your student's Supply List by Grade, below
 - Other items as requested by the child's teacher in advance
- Lunch and snacks
 - No microwaves or refrigerators are available
- Water in a closed, refillable container
- Hand sanitizer
- Mask or face shield (see below on masks)
- Clorox wipes (may be dropped off at beginning of month)
- Items to stay busy during downtime, such as books, art supplies, etc.
 - Video game devices are not allowed

COVID19 Mitigation Requirements

FrenchAm Academy complies with all applicable state and local guidelines and recommendations for minimizing the spread of COVID19. Details of these policies can be found in the Academy's Mitigation Plan and in the French American Academy's Public Emergency Manual.

To prevent the spread of COVID19 and protect the health and safety of all staff and students, the following conditions apply to all students participating in Onsite Student Support:

- All students registered for Onsite Student Support are required to wear cloth face coverings (masks) while they are on campus for Onsite Student Support. (See FrenchAm policies on Cloth Face Coverings in the Public Emergency Manual for details).
 - Students may remove their masks when eating.
- Students are required to conduct the CDC's Daily Home COVID19 Screening prior to coming to campus. Any student who does not meet the criteria on the checklist should stay home.
 - Parents can access the Daily Home Screening checklist here:
<https://www.cdc.gov/coronavirus/2019-ncov/downloads/community/schools-childcare/Daily-Home-Screening-for-Students-Checklist-ACTIVE-rev5A.pdf>
- Drop-off occurs between 7:45 am and 7:55 am when students are signed into Onsite Student Support by their parent or guardian. Students are expected to arrive in time to set up their materials and be online when their teacher takes attendance at 8:00am.
 - An adult parent or guardian must accompany each child to their morning drop-off until the process has been completed.
 - Adults and children must wear face masks during morning drop-off.
- An adult parent or guardian must sign their student in, attesting that they have conducted the CDC's Daily Home COVID19 Screening and that within the past 24 hours the student has not had any of the symptoms or criteria shown on the screening checklist, nor traveled outside the United States in the past 14 days.
 - If the parent or guardian cannot attest to all of the above conditions, the student will not be admitted to Onsite Student Support.

- Students do not share ANY items, such as devices, materials, food, or toys.
- Students observe 6-foot social distancing.
- If a child becomes ill at school, a parent or person listed on the child's emergency form will be notified and expected to pick up the child within 30 minutes.
 - Upon developing any of the above symptoms referenced in the CDC Daily Home Screening checklist, the child will be isolated until the parent or other emergency contact arrives.

Parent Expectations

To ensure our COVID19 mitigation standards are met and a suitable learning environment is created during Onsite Student Support, we ask that parents adhere to the expectations below :

- Parents complete the CDC Daily Home Screening prior to bringing their child to campus
- Parents keep their child home if they are unable to attest to the successful completion of the CDC Daily Home screening
- Parents bring their child in time to be checked in and ready to learn when their class begins, and arrive promptly to pick their child up at the end of their day
- Parents ensure their child arrives each day with all their required materials, as listed in Onsite Student Support Requirements above, including masks, temporary distance learning devices, class materials, lunch/snacks, etc.

Student Expectations

In support of a safe and positive learning environment for all those participating in Onsite Student Support, students are expected to comply with the following expectations:

- Students behave in a way that ensures the safety of themselves and others
- Students follow all prescribed health and safety precautions
- Students comply with directions from Onsite Student Support staff as relates their personal safety, the safety of others, and the general learning environment
- Students do not disrupt the learning of other students

If a staff member or administrator determines that a child cannot follow expectations, the student may be withdrawn.

Student Supply List for Onsite Student Support

To participate in Onsite Student Support, in addition to the items listed in Requirements above, students must bring the supplies listed for their class, every day:

Kindergarten:

- Backpack
- Plastic pencil box with 12 colored pencils, 8 fine tip markers, 8 broad tip, 4 dry erase markers and 1 dry eraser
- Pencil Pouch with 1 pencil, 1 eraser, 1 liquid glue, 1 glue stick, 1 scissors, 1 scotch tape, 1 pencil sharpener.

- 1 whiteboard
- 1 plastic folder (2 pockets without prongs) red,
- 1 plastic folders (2 pockets without prongs) blue
- 1 Mead primary journal

First Grade:


- Backpack
- Plastic pencil box with 12 colored pencils, 8 fine tip markers, 8 broad tip, 4 dry erase markers and 1 dry eraser
- Pencil Pouch with 1 pencil, 1 eraser, 1 liquid glue, 1 glue stick, 1 scissors, 1 scotch tape, 1 pencil sharpener, 4 ballpoint pens (1 ea blue, black, red, green), 1 12” English/metric ruler
- 1 whiteboard
- 1 plastic folder (2 pockets without prongs) red,
- 1 plastic folders (2 pockets without prongs) blue
- 1 Mead primary journal
- 1 Mead primary composition book
- 1 composition book
- 1 wide-ruled spiral notebook, 10.5 x 8
- 1 2020-2021 Elementary planner, 8.5 x 11

Second Grade:

- Backpack
- Plastic pencil box with 12 colored pencils, 8 fine tip markers, 8 broad tip, 4 dry erase markers and 1 dry eraser
- Pencil Pouch with 1 pencil, 1 eraser, 1 liquid glue, 1 glue stick, 1 scissors, 1 scotch tape, 1 pencil sharpener, 4 ballpoint pens (1 ea blue, black, red, green), 1 12” English/metric ruler
- 1 whiteboard
- 1 plastic folder (2 pockets without prongs) red,
- 1 plastic folders (2 pockets without prongs) blue
- 1 Mead primary journal
- 1 Mead primary composition book
- 1 composition book
- 3 wide-ruled spiral notebooks, 10.5 x 8
- 1 2020-2021 Elementary planner, 8.5 x 11

Third, Fourth, and Fifth Grade:

- Backpack
- Plastic pencil box with 12 colored pencils, 8 fine tip markers, 8 broad tip, 4 dry erase markers and 1 dry eraser
- Pencil Pouch with 1 pencil, 1 eraser, 1 liquid glue, 1 glue stick, 1 scissors, 1 scotch tape, 1 pencil sharpener, 4 ballpoint pens (1 ea blue, black, red, green), 1 12” English/metric ruler
- 1 whiteboard
- 1 plastic folder (2 pockets without prongs) red,
- 1 plastic folders (2 pockets without prongs) blue
- 1 Mead primary journal
- 1 Mead primary composition book
- 1 composition book
- 3 wide-ruled spiral notebooks, 10.5 x 8

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- 1 wide-ruled 5-subject spiral notebook, 10.5 x 8
 - 1 2020-2021 Elementary planner, 8.5 x 11

